

Targeting Spelling Activity books 1-6 Scope and Sequence

	★ YEAR 1	★ YEAR 2	★ YEAR 3	★ YEAR 4	★ YEAR 5	★ YEAR 6
UNIT	TERM 1	TERM 1	TERM 1	TERM 1	TERM 1	TERM 1
1	Short vowel <i>a</i> ; CVC words Rhyming words	Short vowel <i>a</i> Adding <i>s, ing, ed</i>	Short vowels Adding <i>s, es</i> (nouns); adding <i>ing, ed</i> (verbs)	Reviewing short vowels The doubling rule; irregular verbs	Reviewing short vowels Verb tense; synonyms	Prefixes <i>in-, im-</i> Verb tense; synonyms Adding suffix <i>-ion</i>
2	Short vowel <i>e</i> ; CVC words Adding <i>s</i> (noun plurals)	Short vowel <i>e</i> Irregular verbs	Short vowels Doubling rule; syllables	Reviewing long vowels The <i>e</i> rule	Closed syllables The <i>e</i> rule	Prefix <i>dis-</i> The <i>e</i> rule; homonyms
3	Short vowel <i>i</i> ; CVC words	Short vowel <i>i</i> Doubling rule; adding <i>y</i>	Short vowels Adding <i>s/es</i> (verbs); <i>y</i> ; suffix <i>er</i> ; comparatives <i>er, est</i>	Letter teams for the sound of <i>a</i> Homophones; synonyms	Final <i>e</i> words; prefix <i>a-</i> The <i>e</i> rule; adding suffixes	Silent <i>k, g, w</i> Word traps
4	Short vowel <i>o</i> ; CVC words Adding <i>es</i> (noun plurals) Antonyms (opposites)	Short vowel <i>o</i> Syllables	Syllables The <i>e</i> rule; silent letters	Letter teams for the sound of <i>e</i>	Open syllables	Prefixes <i>ob-, per-</i> Word traps
5	Short vowel <i>u</i> ; CVC words	Short vowel <i>u</i>	Long vowels The <i>e</i> rule; irregular verbs	Letter teams for the sound of <i>o</i> Antonyms; Adding <i>y, ly</i>	Suffix <i>-ic</i> Adding suffix <i>-al</i>	Prefix <i>de-</i> Word traps
6	Final consonant digraph <i>ck</i> Doing verbs	Consonant digraphs <i>sh, ch</i> Adding <i>s, es</i> ; suffix <i>er</i>	Long vowels	Letter teams for the sound of <i>i</i> The <i>y</i> rule (verbs)	Soft <i>c</i> and <i>g</i>	Prefixes <i>inter-, trans-</i> Word traps
7	Initial or final digraphs <i>sh, ch</i> Adding <i>s, es</i> (nouns/verbs)	Schwa sound (<i>mother</i>) Adding <i>er, est</i>	Long vowels Open syllables	Letter teams for the sound of <i>oo</i> (<i>oo, ew</i>)	Words ending in <i>a, ar</i> (schwa)	Prefixes <i>com-, con-</i>
8	Initial or final digraph <i>th</i>	Compound words	Contractions	Letter teams <i>ou, ow</i>	Words ending in <i>y</i> The <i>y</i> rule	<i>mitto, missus</i> (<i>I send</i>) <i>pes, pedis</i> (<i>a foot</i>)
	TERM REVIEW	TERM REVIEW	TERM REVIEW	TERM REVIEW	TERM REVIEW	TERM REVIEW
UNIT	TERM 2	TERM 2	TERM 2	TERM 2	TERM 2	TERM 2
9	Initial blends <i>br, gr</i>	Long vowel <i>a</i> (<i>came</i>) The <i>e</i> rule; homophones	Letter teams <i>ai, ay</i> Common endings	Letter teams <i>au, aw, oar, ore</i>	Hard and soft <i>ch</i>	Verb suffixes <i>-ate, -ise</i>
10	Initial blends <i>fr, dr</i> Adding <i>y</i>	Long vowel <i>i</i> (<i>time</i>)	Letter teams <i>ee, eer</i> Irregular verbs	Tricky letter <i>a</i> Homophones	Words ending in <i>ss</i> Prefixes and suffixes	Words ending in <i>o</i> Noun plurals; colloquialisms
11	Initial blends <i>pr, tr, cr</i>	Long vowel <i>o</i> (<i>bone</i>)	Letter teams <i>ea, ear</i> <i>f</i> to <i>v</i> rule; homophones	More tricky letters <i>or, ear, ar</i>	Words beginning with <i>e</i> Adding <i>-ion</i> ; Latin root <i>mitto</i>	Suffix <i>-fy</i> The <i>y</i> rule; adding suffixes
12	Initial blends <i>pl, fl</i> Verbs (<i>is, are</i>)	Long vowel <i>u</i> (<i>cube</i>) Adding <i>ly</i>	Letter teams <i>oa, ow</i> Regular/irregular verbs	Letter teams <i>er, ir, ur</i> Adding <i>er, est</i>	Words beginning with <i>a, ad</i>	Soft <i>g, c</i>
13	Initial blends <i>bl, gl</i> Verb tense; irregular verbs	Compound words (long vowel elements)	Letter team <i>oo</i> (<i>book</i>)	Letter team <i>er</i> (schwa) Suffix <i>er</i>	Suffixes <i>-ful, -less</i> The <i>e</i> rule; the <i>y</i> rule	Suffixes <i>-or, -ar</i>
14	Initial blends <i>sl, cl</i>	Words ending in <i>y</i> The <i>y</i> rule (nouns)	Letter team <i>oo</i> (<i>moon</i>)	Letter team <i>ea</i> (<i>bread</i>)	Prefixes <i>ex-, out-</i>	Suffix <i>-ive</i> ; prefixes <i>mono-,</i> <i>bi-, micro-</i>
15	Initial blends <i>st, sm</i>	Patterns <i>igh</i> (<i>high</i>), <i>y</i> (<i>my</i>) The <i>y</i> rule (verbs)	Letter team <i>oo</i> (<i>moon</i>)	Letter teams <i>ge, dge</i>	Suffix <i>-al</i> ; words ending in <i>-el</i> The doubling rule; suffix <i>-ity</i>	Prefixes <i>e-, ex-</i>
16	Initial blends <i>sp, sn</i>	Contractions	Letter team <i>ar</i> Possessive nouns	Letter teams <i>ie, ei</i> <i>f</i> to <i>v</i> rule; <i>i</i> before <i>e</i> rule	Compound words	Prefix <i>en-</i>
	TERM REVIEW	TERM REVIEW	TERM REVIEW	TERM REVIEW	TERM REVIEW	TERM REVIEW
UNIT	TERM 3	TERM 3	TERM 3	TERM 3	TERM 3	TERM 3
17	Final double letters <i>ss</i> Adding <i>ing</i> ; helping verbs	Vowel team <i>ai</i> (<i>rain</i>) Homophones	Letter team <i>ir</i> (<i>bird</i>) Adding <i>er, est</i> ; the <i>y</i> rule	Closed syllables – end syllables <i>et, en, le</i> The <i>e</i> rule	Words ending in <i>id, ide</i> Adding <i>-ion</i>	Prefix <i>re-</i>
18	Final double letters <i>ll</i> Contractions	Vowel Team <i>ai</i> (<i>grain</i>) Syllables	Letter team <i>er</i> (<i>her</i>)	Open syllables	Words ending in <i>ect, ict</i> Latin roots	Suffix <i>-ion</i> Tips for adding <i>-ion</i>
19	Final consonant blend <i>st</i> Adding <i>ed</i>	Vowel team <i>ay</i> (<i>day</i>)	Letter team <i>ur</i> (<i>turn</i>)	Words ending in <i>y</i> The <i>y</i> rule Synonyms	Words ending in <i>-age</i>	Prefixes <i>pre-, pro-</i> Word traps
20	Final consonant digraph <i>ng</i> Irregular verbs	Vowel team <i>ee</i> (<i>see</i>) Homophones	Letter teams <i>or, ore, oar</i> Homophones	Silent <i>k, w</i>	Suffixes <i>-er, -or</i>	<i>duco</i> or <i>ductus</i> (<i>I lead</i>) <i>cedo</i> or <i>cessus</i> (<i>I go</i>)
21	Final consonant digraph <i>ng</i> Homophones	Vowel team <i>ee</i> (<i>steel</i>) Irregular verbs	Letter team <i>ou</i> (<i>cloud</i>)	Silent <i>b, t</i> Suffix <i>-er</i>	Suffix <i>-ly</i> The <i>e</i> rule; the <i>y</i> rule; adverbs	Suffix <i>-al</i> Adding <i>ly</i> ; proofreading
22	Final consonant digraph <i>nd</i>	Vowel team <i>ea</i> (<i>sea</i>) <i>f</i> to <i>v</i> rule	Letter team <i>ow</i> (<i>cow</i>) Homonyms	Letter teams <i>oi, oy</i>	Prefixes <i>pre-, pro-</i>	The <i>y</i> sound The <i>y</i> rule (nouns); word traps
23	Final consonant digraph <i>nt</i>	Vowel team <i>ea</i> (<i>cream</i>) Homophones	Letter teams <i>ou, ow</i>	Letter teams <i>air, are, ear</i>	Letter pair <i>qu</i> Latin roots	Letter teams <i>hy-, sy-</i> Word traps
24	Final consonant digraph <i>nk</i>	Words ending in <i>le</i> The <i>e</i> rule	Letter team <i>aw</i> (<i>saw</i>)	Prefixes <i>a-al-</i>	Prefix <i>en-</i> ; suffix <i>-en</i>	Prefix <i>ab-</i> ; letter team <i>acc-</i> Word traps
	TERM REVIEW	TERM REVIEW	TERM REVIEW	TERM REVIEW	TERM REVIEW	TERM REVIEW
UNIT	TERM 4	TERM 4	TERM 4	TERM 4	TERM 4	TERM 4
25	Final consonant blend <i>mp</i>	Vowel team <i>oa</i> (<i>coat</i>) Homophones	Vowel team <i>au</i> (<i>sauce</i>)	Letter teams <i>gu, qu</i>	Prefixes <i>mis-, dis-</i>	Suffixes <i>-ous, -ious</i> Proofreading
26	Final consonant blends <i>ft, ff</i> Adding <i>er, est</i>	Vowel team <i>oa</i> (<i>croak</i>)	Letter teams <i>oy, oi</i>	Endings <i>el, al</i> Doubling rule	Suffix <i>-ion</i> Tips for adding suffixes	Prefix <i>dia-</i> ; suffix <i>-ile</i> Word traps
27	Final consonant blend <i>tch</i> Adding <i>s, ing, ed</i>	Letter team <i>ow</i> (<i>snow</i>) Past tense verbs	Letter teams <i>are</i> (<i>care</i>), <i>air</i>	Visual letter pattern <i>ough</i> Conjunctions	Prefixes <i>in-, im-</i> Antonyms	Suffixes <i>-able, -ible</i> Word traps
28	Final consonant blend <i>nch</i> Suffix <i>er</i>	Letter team <i>ar</i> (<i>car</i>) Syllables	Words ending in <i>y</i> The <i>y</i> rule	Letter teams <i>th, wh, ph</i>	Suffixes <i>-ment, -ness</i> Abstract nouns	Letter teams <i>-ure, -ude</i> Adding noun suffixes
29	Final consonant blends <i>lf, sp, sk</i>	Letter team <i>ar</i> (<i>start</i>) Compound words	Reviewing contractions	Prefixes <i>up-, down-</i> Prefixes <i>in-, out-</i> ; Antonyms	Words ending in <i>our</i> , suffix <i>-ous</i> Tips for adding suffixes	Letter teams <i>qu, ph</i> Word traps; proofreading
30	Word endings Doubling rule	Letter teams <i>or, ore</i> (<i>for, fore</i>) Past tense verbs	Reviewing compound words	Prefixes <i>over-, under-</i>	Suffixes <i>-able, -ible</i> Tips for adding suffixes	Suffixes <i>-ian, -ial</i> Adding noun suffixes
31	Letter Pattern <i>igh</i>	Two-syllable words	Prefixes <i>un-, dis-</i>	Prefixes <i>re-, de-</i>	Prefixes <i>re-, de-</i>	Suffixes <i>-ent, -ant</i> Word traps
32	Letter Team <i>ar</i>	Homophones	Suffixes <i>-ful, -less</i> The <i>e</i> rule; the <i>y</i> rule	Suffix <i>-ion</i> Multi-function words	Prefixes <i>con-, com-</i>	Suffixes <i>-ence, -ance</i> Word traps
	TERM REVIEW	TERM REVIEW	TERM REVIEW	TERM REVIEW	TERM REVIEW	TERM REVIEW
	ACELA 1778, 1445, 1459, 1821, 1822*	ACELA 1471, 1472, 1823, 1824, 1825*	ACELA 1485, 1486, 1826, 1827*	ACELA 1779, 1780, 1828*	ACELA 1513, 1514, 1829*	ACELA 1526, 1830*

